

STUDENTS' ERROR IN PRONOUNCING CONSONANT MINIMAL PAIRS

THESIS

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By

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VALIDATION

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STATEMENT OF AUTHENTICITY

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Certify, that the work in this thesis is written on the basis of my knowledge and belief, it is original, except some quotation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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ABSTRACT

Sari Wahdati. 2016. Students' Error in Pronouncing Consonant Minimal Pairs. Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor; (I) Dr. Saiffudin Ahmad Husin, M.A, (II) Rusnadi, S.Pd.I.,M.Pd.I., M.A

Keywords: Students' Error, Consonant Minimal Pairs

The problems of this research are: How is students' ability in pronouncing consonant minimal pairs? What are the common errors found in pronouncing consonant minimal pairs? What are the factors that caused students error pronouncing consonant minimal pairs?

The subject in this research are 30 students the fourth semester of English department. Meanwhile, the object in this research students' error in pronouncing consonant minimal pairs antasari state institute for Islamic studies banjarmasin. In this research, consonant minimal pairs examined were:(p/b),(f,v),(f/p),(v,b),(θ/s),(θ/t),(s/z),(t/d),(s/j),(dʒ/tʃ),(n/ŋ),(l,r).

The data was collected using some techniques that consist of pronunciation test, interview and documentary. The data processing in this research is divided into five phases: Editing, scoring, tabulating, and interpreting. Afterwards, all the data analyzed with qualitative and quantitative method.

The result of this research states that the students' ability in pronouncing consonant minimal pairs in fair category. The mean score is 75.391. The common errors found in pronouncing consonant minimal are (θ/t), (f/v) and (θ/s). There are some problems that caused students error in pronouncing consonant minimal pairs 1. First language influences pronunciation. 2. Less practicing and imitating.

ABSTRAK

Sari Wahdati. 2016. Kesalahan Mahasiswa dalam Mengucapkan Konsonan Minimal Pairs. Skripsi, Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing; (I) Dr. Saifuddin Ahmad Husin, M.A (II) Rusnadi, S.Pd.I.,M.Pd.I., M.A

Kata Kunci: Error Analysis, Consonant Minimal Pairs

Rumusan masalah pada penelitian ini adalah: Bagaimana kemampuan mahasiswa dalam mengucapkan konsonan minimal pairs ? Konsonan minimal pairs apa saja yang sering salah di ucapkan oleh mahasiswa? Faktor apa saja yang menyebabkan mahasiswa salah dalam mengucapkan consonant minimal pairs?

Subjek dalam penelitian ini adalah 30 mahasiswa semester empat jurusan pendidikan bahasa inggris IAIN Antasari banjarmasin. Sedangkan, objek penelitian ini adalah kesalahan mahasiswa dalam mengucapkan konsonan minimal pairs. Dalam penelitian ini jenis consonant minimal pairs yang digunakan adalah (p/b), (f,v),(f/p),(v,b),(θ/s),(θ/t),(s/z),(t/d),(s/f),(dʒ/tʃ),(n/ŋ),(l,r).

Data dikumpulkan melalui beberapa teknik yaitu tes pronunciation, wawancara dan dokumentasi. Data di proses melalui mengedit, memberi kode, memberi skor, mengtabulasi, menginterpretasi, setelah itu semua data di analisis menggunakan metode kualitatif dan kuantitatif.

Hasil dari penelitian ini menyatakan bahwa kemampuan mahasiswa dalam mengucapkan konsonan minimal pairs masuk dalam kategori cukup. Nilai rata-ratanya adalah 75.63. Konsonan yang sering salah di ucapkan oleh mahasiswa adalah (θ/t), (f/v) and (θ/s). Faktor-faktor yang menyebabkan mahasiswa salah dalam mengucapkan konsonan minimal pairs adalah 1. Pengaruh bahasa ibu terhadap pengucapan kata dalam bahasa inggris. 2. Kurangnya latihan dan menirukan kata dalam bahasa inggris.

MOTTO

Mistake teach how to get the key.

Someone who never makes a mistake, never tried anything new.

-Albert Einstein-

DEDICATION

Alhamdulillahirabbilaalamin

Thanks to Allah SWT for everything and always keep blessing me until now and forever.

I dedicate this thesis for:

My beloved parents, Drs. H. Darsaili, MM & Hj. RaudhatulJannah, who always pray and give me motivation, wish for my success in all conditions every single time My younger sister, Noor NajmiSalsabila and NazilaZailaFadhila, always pray for me to get the best thing.

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Finally, the writer hopes that this research thesis will be useful for the next researchers. The writer believes that this research thesis is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their criticism and suggestions.

Banjarmasin, 7thDecember 2016

Sari Wahdati

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